

Call for Papers – Logos et Littera (Special Volume, Issue 13, 2027)

Al in language professions and education: Where do we stand? Where are we headed?

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Special Issue: Al in language professions and education: Where do we stand? Where are we headed?

The rapid development of artificial intelligence (AI) is transforming language professions and education, raising critical questions about its impact on translation, interpreting, language teaching, terminology, language learning, assessment and research. This special issue invites contributions that explore AI-driven changes in these fields, addressing theoretical, pedagogical, and practical perspectives.

We welcome original research articles, case studies, and critical reviews on topics including but not limited to:

- Al-assisted translation and interpreting
- Al in linguistics, language teaching, assessment, and curriculum design
- Al and terminology and terminography work and approaches
- Al's role in literary analysis and creative writing
- Ethical, legal and professional considerations in Al-driven language work
- Approaches and implications of integrating AI tools in language and translation education

Proposals: Please submit a single-paragraph abstract of approximately 500 words in one of the journal's languages and English (proofread), with 6 to 8 keywords to logoslittera@live.com. Please indicate clearly that the proposal is for the special volume. Abstracts should be self-contained single paragraphs and clearly report findings.

For further details, visit the <u>Submit an article/ Instructions for authors</u> section of the journal's website.

Abstract deadline: 1 April 2026

Acceptance of abstract proposals: 1 May 2026 Submission of papers (proofread): 1 July 2026 Acceptance of the papers: 31 November 2026

Publication: Q1/2 2027

Join us in multidisciplinary assessment of where we stand and where we are headed with the most critical component of large language models: language!